



### District Report Card: 2017


|                         |                                   |
|-------------------------|-----------------------------------|
| <b>State:</b> Meghalaya | <b>District:</b> East Khasi Hills |
| <b>Class:</b> 3         | <b>Subject:</b> EVS               |
| <b>Schools:</b> 61      | <b>Students:</b> 938              |


### Participation/Coverage


#### Students

|  |        |       |        |       |
|--|--------|-------|--------|-------|
| <div>GENDER</div> <div></div> | Boys   |       | Girls  |       |
|  | Number | %     | Number | %     |
|  | 417    | 44.46 | 521    | 55.54 |

|   |        |       |        |       |
|---|--------|-------|--------|-------|
| <div>AREA</div> <div></div> | Rural  |       | Urban  |       |
|   | Number | %     | Number | %     |
|   | 735    | 78.36 | 203    | 21.64 |

|  |        |      |        |       |        |      |        |       |
|--|--------|------|--------|-------|--------|------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC     |      | ST     |       | OBC    |      | GEN    |       |
|  | Number | %    | Number | %     | Number | %    | Number | %     |
|  | 5      | 0.53 | 828    | 88.27 | 8      | 0.85 | 97     | 10.34 |

|  |    |    |    |      |    |     |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
|  | 0  | 1  | 0  | 0    | 1  | 1   |

|  |            |       |                  |       |
|--|------------|-------|------------------|-------|
| <div>Management</div> <div></div> | Government |       | Government-aided |       |
|  | Number     | %     | Number           | %     |
|  | 279        | 29.74 | 659              | 70.26 |

### Average Performance of Students in EVS (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 69.77   | 69.40  | 70.06  | 68.90 | 72.91 | 70.06      | 69.64 | 69.33        | 68.42 | 85.00 | 80.00 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description   | Average Performance(%) |
|-------------------|---|------------------------|
| E302              | Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings.  | 61.51                  |
| E303              | Identifies relationships with and among family members  | 63.60                  |
| E304              | Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.), places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/neighborhoods | 70.14                  |
| E305              | Describes need of food for people of different age groups, animals/birds, availability of food and water and use of water at home and surroundings  | 75.96                  |
| E307              | Groups objects, birds, animals, features, activities according to differences/similarities using different senses. (e.g. appearance/place of living/ food/ movement/ likes-dislikes/ any other features)  | 77.89                  |
| E309              | Identifies directions, location of objects/places in simple maps using signs/symbols/verbally   | 53.93                  |
| E310              | Guesses properties, estimates quantities of materials/activities in daily life and verifies using symbols/non-standard units  | 65.46                  |
| E311              | Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc.  | 56.18                  |
| E313              | Observes rules in games (local, indoor, outdoor)  | 46.25                  |
| E314              | Voices opinion on good/bad touch , stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school.   | 80.17                  |

| Range of Performance of Students who Answered Correctly |      |           |       |           |       |           |       |
|---|------|-----------|-------|-----------|-------|-----------|-------|
| Below 30%   |      | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
| Number  | %    | Number    | %     | Number    | %     | Number    | %     |
| 38  | 4.05 | 137       | 14.61 | 359       | 38.27 | 404       | 43.07 |

## Lowest Performing Learning Outcomes (LOs)

- 1 - Observes rules in games (local, indoor, outdoor) (46.25)
- 2 - Identifies directions, location of objects/places in simple maps using signs/symbols/verbally (53.93)
- 3 - Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns etc. (56.18)
- 4 - Identifies simple features (e.g. movement, at places found/ kept, eating habits, sounds) of animals and birds in the immediate surroundings. (61.51)
- 5 - Identifies relationships with and among family members (63.60)